

7th Grade Mathematics - Year at a Glance

Course # 1205040, 1205095 (IB)

<u>A Note to Parents</u>: The Florida state standards require math teachers plan lessons that build knowledge of various mathematical concepts, develop the ability to apply these concepts, and engage students in critical thinking and discourse. All standards in the state course description are designed to be learned by the end of the course.

Please note the units of study listed below indicate the course sequence. Instructional pacing may vary. Specific questions regarding when content will be addressed in a specific course are best answered by the individual teacher.

Course Description

In grade 7, instructional time will emphasize five areas: (1) recognizing that fractions, decimals and percentages are different representations of rational numbers and performing all four operations with rational numbers with procedural fluency; (2) creating equivalent expressions and solving equations and inequalities; (3) developing understanding of and applying proportional relationships in two variables; (4) extending analysis of two- and three-dimensional figures to include circles and cylinders and (5) representing and comparing categorical and numerical data and developing understanding of probability.

Curricular content for all subjects must integrate critical-thinking, problem-solving, and workforce-literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology-literacy skills; information and media-literacy skills; and civic-engagement skills.

IB MYP Notes: The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents. The MYP requires at least 50 hours of teaching time for each subject group, in each year of the program. The MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.

CPALMS Link

Please follow the link below to learn more about the course expectations, the course standards, and to access student resources. The student resources include Florida Department of Education recommended resources that students can use to learn the concepts and skills in this course. After clicking the link, please make sure you are in the "2022 and Beyond" tab on the website. This will ensure you are looking at our new B.E.S.T. Standards.

7th Grade Math: https://www.cpalms.org/PreviewCourse/Preview/10285

7th Grade Math International Baccalaureate (IB: MYP Math 1): https://www.cpalms.org/PreviewCourse/Preview/16842

	Module of Study	Module Sequence
Quarter 1	Module 3:	Rational numbers
Aug 10 – Oct 12	Rational Numbers	Add rational numbers
45 Days	(Updated from 22-23)	Multiply rational numbers
	(opasses, em 22 20)	Divide rational numbers
		 Products and quotients of powers
		Power of powers
		Apply rational number operations
	Module 1:	Rations and proportional relationships
	Proportional Relationships	Use ratios to convert measurements
		Understand proportional relationships
		Tables of proportional relationships
		Graphs of proportional relationships
		Equations of proportional relationships
		Solve problems involving proportional relationships
	Module 2:	Connect ratios and percents
	Solve Percent Numbers	Percent of change Tensor
		• Tax
		Tips and markdowns
		• Discounts
		• Interest
		Commission and fees
		Percent error
Quarter 2	Module 4:	Simplify Algebraic Expressions Add linear avarage in a
Oct 13 – Dec 21	Algebraic Expressions	Add linear expressions Subtract linear expressions
46 Days		Subtract linear expressions Combine appraising with linear expressions
		 Combine operations with linear expressions Equivalent algebraic expressions
	Adad to 5	 Equivalent algebraic expressions Solve two-step equations: px + q = r
	Module 5:	 Use two-step equations to solve problems
	Equations	 Solve two-step equations: p(x + q) = r
		 Equations using bar diagrams
		 Equations using ball diagrams Equations using algebra tiles
		 Use more two-step equations to solve problems
Quarter 3	Module 6:	Addition and subtraction inequalities
Jan 8 – Mar 8		 Use addition and subtraction inequalities to solve
42 Days	Inequalities	problems
42 Duys		 Multiplication and division inequalities with positive
		coefficients
		Multiplication and division inequalities with negative
		coefficients
		Use multiplication and division inequalities to solve
		problems
	Module 7:	Area of parallelograms
	Area	Area of trapezoids
	764	Area of polygons
		Scale drawings

Quarter 4	Module 8:	Circumference of circles
Mar 18 – May 24	Circles and Cylinders	Area of circles
44 Days	, , , , , , , , , , , , , , , , , , , ,	Surface Area of Cylinders
		Volume of Cylinders
	Module 9:	Measures of center and variation
	Statistical Measures and Displays	Compare two populations
	, , , , , , , , , , , , , , , , , , , ,	Make predictions
		Circle graphs
		Select an appropriate display
	Module 10:	Simple events
	Probability	Sample space
	,	Theoretical probability
		Experimental probability and simulations

Course Resources

Core Textbook:

Florida Reveal Math - Students have online access through My.SarasotaCountySchools.net

F.A.S.T. Assessment Information:

https://flfast.org/

https://flfast.org/-/media/project/client-portals/florida-fast/pdf/fast-facts.pdf

Supplemental Resources:

i-Ready - Students log in through <u>My.SarasotaCountySchools.net</u> ALEKS – Students log in through <u>My.SarasotaCountySchools.net</u>

Nearpod - Students log in through My.SarasotaCountySchools.net

Khan Academy

For additional supplemental resources, please see your child's course syllabus.